

Golden Brook School

Grading

Golden Brook School staff and teachers view the report card as a tool for communicating student achievement and levels of personal responsibility. Our current reporting system provides feedback designed to indicate student progress toward meeting grade level curriculum standards.

Golden Brook School is committed to creating a standards based reporting system that will provide vertical alignment between teachers and grade levels. The work that we have before us is to identify benchmarks for each grading quarter, and to select the most efficient and accurate assessment tools to measuring performance as it relates to curriculum standards. As we move into the next school year, we will begin collecting formative and summative assessment data that will be used to inform instruction and report current levels of achievement.

It is our practice at GBS to provide multiple opportunities for students to demonstrate success/proficiency toward grade level standards. A minimum numerical score is not applicable at this level, however, if a student underperforms in any given area, intervening services are provided. Examples include, but are not limited to: fluency and accuracy, word identification, comprehension, computation, etc. These interventions ensure that students will acquire the targeted skills.

Parent involvement and communication are a critical part of the academic experience. Most homework assignments are family oriented, encouraging parents and students to review and reinforce concepts and skills taught at school and/or participate in a special project. They are not utilized for assessment/ grading purposes.

Respectfully Submitted: May 26, 2010

GRADING PROPOSAL WCS, WMS, WHS

These practices will be discussed and handed out to parents during Open House and all students shall receive copies.

All grade level departments will maintain the same point distribution between homework, tests, quizzes, projects, etc.

- Homework: No greater than 15%
- Retakes:
 - All students with a grade below 75%, will be afforded the opportunity to a retake a summative assessment until a 75% proficiency has been met.
- Projects:
 - Projects not turned in on the due date will result in a daily grade reduction no greater than 5% per day, (each grade level department will determine the exact percentage).
 - After 2 days, (10% reduction) parents will be notified. Students will have two more days after parent notification to turn in late work at the rate of 5% reduction each day.
 - Saturday Academics may be recommended. Homework club and guidance intervention will be also utilized.
 - If a student after all interventions fails to turn in a major assignment, the teacher will record an M (missing) until such time the material is completed.
 - If in the event, material is not complete by end of term a grade of I will be recorded (incomplete).
 - The student must make up the "I" before receiving credit for the course.
- Zero Grades:
 - The lowest score a student will receive on any summative assignment (tests, projects, papers, presentations, etc. will be 50% (F).
 - A four point rubric will be established for all homework assignments (0-4)