

SCHOOL REPORTS
OF THE
SCHOOL DISTRICT
OF THE
TOWN OF WINDHAM
NEW HAMPSHIRE



2009

SCHOOL DISTRICT OFFICERS

MODERATOR

Elizabeth Dunn

CLERK

Mary Ann Horaj

TREASURER

Maura K. Pennisi

SCHOOL BOARD

Bruce Anderson	_____	2010
Mike Hatem	_____	2011
Jeff Bostic	_____	2012
Mark Brockmeier	_____	2011
Ed Gallagher	_____	2012

SUPERINTENDENT OF SCHOOLS

Franklyn Bass, Ph.d.

ASSISTANT SUPERINTENDNET OF SCHOOLS

Roxanne Wilson, CAGS

BUSINESS ADMINISTRATOR

Donna Clairmont

DIRECTOR OF SPECIAL SERVICES

Tina McCoy

HUMAN RESOURCES MANAGER

Frances H. DeCinto, SPHR

BUILDING ADMINISTRATORS

Golden Brook School	_____	Deb Armfield
Windham Center School	_____	Andrew Desrosiers
Windham Middle School	_____	Kori Becht

SCHOOL NURSES

Elizabeth Rocheleau

Kathleen Baroni

Kathleen Rawley

SCHOOL DISTRICT ANNUAL SB2 SESSIONS

**FRIDAY, FEBRUARY 6, 2009
GOLDEN BROOK SCHOOL**

School District Moderator, Elizabeth Dunn, called the meeting to order at 7:05 p.m. All in attendance stood to salute the flag and observe a moment of silence.

Windham Center School 5th grade flutists played the National Anthem followed by the Windham Middle School Select Chorus singing the National Anthem.

Moderator Dunn explained the procedures of the meeting. She then introduced School District Clerk Mary Ann Horaj; Windham School Board Members: Beverly Donovan, Chair Barbara Coish, Vice-Chair Bruce Anderson, Mike Hatem, and Mark Brockmeier. Also introduced were Business Administrator - Donna Clairmont, Superintendent Frank Bass and Counsel Gordon Graham.

Moderator Dunn proceeded to read the warrant and article 2.

Article 2

Shall the Windham School District vote to raise and appropriate the sum of **\$2,658,942** (gross budget) for the construction of a track and athletic field at Windham High School with **FIVE HUNDRED THOUSAND DOLLARS (\$500,000)** of that amount to come from the June 30, 2009 unreserved fund balance derived from the interest earned on the investment of bond proceeds and authorize the issuance of not more than **TWO MILLION ONE HUNDRED FIFTY-EIGHT THOUSAND NINE HUNDRED FORTY-TWO DOLLARS (\$2,158,942)** of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Ch. 33) and authorize the School Board to issue and negotiate such bonds or notes and determine a rate of interest thereon, and further raise and appropriate the additional sum of **\$62,699** for the first year's interest payment on the bond and authorize the School Board to apply for, accept and expend federal, state or local grants or funds for the support of this project and to take any other action necessary to carry out this vote? (Money has been allocated in the CIP and Recommended by Windham School Board 5 - 0) (3/5 majority vote required)

Windham High School Athletic Director Bill Raycraft explained the use and overuse of fields and ensuing safety issues. He further explained the financial impact on resodding the fields each year because of damage.

M. Hatem explained that the district would be eligible for 30% state aid if the project is passed this year and the tax impact would go from 10 cents per thousand to 14 cents per thousand in the future. He added this would be the most fiscally responsible thing to do.

Galen Stearns addressed a bond question.

Ted Maravelias asked why this was not included when the high school was originally designed. B. Anderson stated it was a part of the original Master Plan for the school. T. Maravelias added that people are losing their homes and livelihoods and that they cannot afford this.

Carl Griffin inquired as to what \$2.5 million would buy him. M. Hatem explained it would be a quarter mile track, with a multipurpose field.

SCHOOL DISTRICT ANNUAL SB2 SESSIONS

James Rand addressed a concern with the \$500,000 if the article fails and if the money would be returned to the town.

M. Hatem informed that there is \$1 million in interest.

Chris O'Neil spoke on behalf of the warrant article.

Diane Carpenter feels the students should have a fully functioning high school and this would create a venue to call our own and would not increase taxes.

Tom Case disagrees it will not cost the town money. Discussion ensued on 75 cents in Capital Improvement Program.

Diane Carpenter further explained that it would not raise taxes additionally and it is within the baseline of the 75 cents levied.

Mr. Cino feels the town has a requirement to have track and that there are 300 children who do track in Salem. He looks at this as an asset. He moved the question.

Mrs. Case and others seconded the motion. Motion carried. Action on Article 2 is complete and Article 2 will appear on the ballot as written.

Motion by B. Anderson to restrict reconsideration. Motion seconded by several. Motion passed.

PRESENTATION

Mrs. Barbara Coish presented the Windham School District Employee of the Year Award to Band Director at Windham Center School, John Cicchitto. He was honored for his 8 years of service and his outstanding instrumental program with over 200 students in the program. He has also established a Marching Band that marches in the parade for Memorial Day each year. Mr. Cicchitto said this was a pleasant surprise and thanked everyone for their support and said he really appreciated it.

Article 3

Shall the Windham School District raise and appropriate up to ONE HUNDRED THOUSAND DOLLARS (\$100,000) to be placed in the School Buildings and Grounds Maintenance Fund, created in 2007, with such amount to be funded from the June 30 unreserved fund balance available for transfer on July 1, 2009. *This article will not raise taxes.* (Recommended by Windham School Board 5 - 0) *The Windham School Board intends to cap the total dollar amount at \$200,000.00 and replenish in ensuing years as needed.*

Action completed on Article 3 and it will appear on the ballot as written.

Article 5

Shall the Windham School District vote to authorize the School Board to accept an expendable trust fund for the support of Windham Schools under the provisions of RSA 198:20-c, VI?

Beverly Donovan explained the article is needed as a legal vehicle for organizations to raise and expend funds.

SCHOOL DISTRICT ANNUAL SB2 SESSIONS

Mr. Bob Skinner came forth in regards to a financial report. Moderator Dunn informed him this article could be discussed later. A motion was made to challenge and overrule the moderator. Motion was seconded. Motion failed.

Tom Case questioned the wording of the article about who is accepting trust funds from whom. Attorney Graham explained at this time it is unsure about who is creating it, but this allows acceptance of the trust funds now or in the future.

Action on Article 5 is complete and will appear on the ballot as written.

Article 4

Shall the Windham School District raise and appropriate the sum **EIGHT HUNDRED THOUSAND DOLLARS (\$800,000)** for architect and engineering fees for completing a building study for meeting the future needs of Windham students.

Ted Maravelias made a motion to amend Article 4 from \$800,000 to 80 cents. Motion seconded. He explained that families cannot afford this at this time. Motion failed to amend article.

Galen Stearns questioned if there would be any public input before choosing a final option.

Laura Bellavia asked for a clearer explanation on exactly what the taxpayers would be receiving. She supports the article.

Article 4 will be printed on the ballot as written. Motion to restrict reconsideration on Article 4. Motion passed.

Article 6

Shall the school district accept the recommendation of the Planning Committee, established under provisions of RSA 194-C, not to withdraw from School Administrative Unit 28?

Ed Gallagher, a member of the Planning Committee spoke on the article. He encouraged voters not to withdraw and this does not preclude this item from further discussion at another time. No further discussion on the article. Action on Article 6 is complete and Article 6 will be printed on the ballot as written.

PRESENTATION

Dr. Anderson presented a farewell gift to Beverly Donovan and thanked her for her service to the Windham School Board and for all the work she has done on numerous committees. Beverly Donovan thanked her family, board members, staff, teachers and the children for all their support over the years.

Article 7

Shall the Windham School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling **\$40,446,693?** Should this article be defeated, the default budget

SCHOOL DISTRICT ANNUAL SB2 SESSIONS

shall be **\$39,790,271** which is the same as last year, with certain adjustments required by previous action of the Windham School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.*

***NOTE: Warrant Article 7 (operating budget) does not include appropriations in any other warrant articles.**

J Gross stepped forth to question where the technology component was under the operating budget. He would like to know the bottom line in regards to computers, whiteboard, software, repair, power, etc. and the cost for the ongoing commitment for laptops. D. Clairmont explained that is a part of the building project budget. It was further explained by B. Anderson that the future commitment will average around \$200,000 per year to retire laptops, receive new laptops for freshmen and this will be an ongoing commitment.

T. Maravelias questioned the budget line item for ESOL. He also requested further clarification on the tax impact for next year.

Bob Coole questioned where maintenance was in the budget.

Dick Force questioned Food Services.

J Gross requested further clarification in regards to including percent increases; for high school what cost impact will be and cost per student. i.e. tuition expense. J Gross calculated that with 391 students the first year cost per student would be \$13,674.

It was further questioned if the default budget passes, what would be cut.

Roger Hohenberger questioned the \$1.71 tax impact and what it would be if all seven warrant articles passed. It was estimated at \$2.09 per thousand.

Discussion on Article 7 is complete and will be placed on the ballot as written.

Bob Skinner came forth to present a non-binding motion. "I move that the School Board cause to be printed in each Annual Report a copy of the Treasurers Financial Report showing all accounts held by the Treasurer. Showing all Income and Disbursements to each account.

Also included shall be a complete list of all Bonded Indebtedness of the School District, Listing Bonds and Notes with a schedule of Annual Payments, Interest and Principal to each account.

Also included shall be a list of all Special funds created and maintained by the School District, the purpose of each account with the Balances income and disbursements to those Accounts.

Also included shall be a copy of the Auditors report and the School Boards response to any adverse comments in that report.

If this information is not available at the time the annual report is printed it shall then be printed as an addendum to that report and distributed in an appropriate manner."

SCHOOL DISTRICT ANNUAL SB2 SESSIONS

Motion seconded. Motion carries.

J Gross presented a motion to improve the budget reporting with percentages on line items, by including percentage changes. Motion seconded and carries.

Barbara Coish thanked the cable volunteers and extended birthday wishes to Tom Case.

Motion to adjourn and seconded at 9:55 PM. All in favor.

ANNUAL SCHOOL DISTRICT ELECTION WINDHAM, NEW HAMPSHIRE MARCH 10, 2009

SCHOOL BOARD

JEFF BOSTIC	1453
Barbara A. Coish	1162
Richard J. Forde	944
Ed Gallagher	1587

SCHOOL DISTRICT CLERK

MARY ANN HORAJ	2193
----------------	------

SCHOOL TREASURER

MAURA K. PENNISI	2127
------------------	------

SCHOOL DISTRICT MODERATOR

ELIZABETH A. DUNN	2206
-------------------	------

Article 2

Shall the Windham School District vote to raise and appropriate the sum of \$2,658,942 (gross budget) for the construction of a track and athletic field at Windham High School with FIVE HUNDRED THOUSAND DOLLARS (\$500,000) of that amount to come from the June 30, 2009 unreserved fund balance derived from the interest earned on the investment of bond proceeds and authorize the issuance of not more than TWO MILLION ONE HUNDRED FIFTY-EIGHT THOUSAND NINE HUNDRED FORTY-TWO DOLLARS (\$2,158,942) of bonds or notes in accordance with the provisions of the Municipal Finance Act (RSA Ch. 33) and authorize the School Board to issue and negotiate such bonds or notes and determine a rate of interest thereon, and further raise and appropriate the additional sum of \$62,699 for the first year's interest payment on the bond and authorize the School Board to apply for, accept and expend federal, state or local grants or funds for the support of this project and to take any other action necessary to carry out this vote?

(Money has been allocated in the CIP and Recommended by Windham School Board 5 - 0) (3/5 majority vote required)

YES - 1654 NO - 1538 ARTICLE FAILS

SCHOOL DISTRICT ANNUAL SB2 SESSIONS

Article 3

Shall the Windham School District raise and appropriate up to ONE HUNDRED THOUSAND DOLLARS (\$100,000) to be placed in the School Buildings and Grounds Maintenance Fund, created in 2007, with such amount to be funded from the June 30 unreserved fund balance available for transfer on July 1, 2009. *This article will not raise taxes.* (Recommended by Windham School Board 5 - 0) *The Windham School Board intends to cap the total dollar amount at \$200,000.00 and replenish in ensuing years as needed.*

YES - 2045 NO - 1094 ARTICLE PASSES

Article 4

Shall the Windham School District raise and appropriate the sum EIGHT HUNDRED THOUSAND DOLLARS (\$800,000) for architect and engineering fees for completing a building study for meeting the future needs of Windham students.

YES - 791 NO - 2306 ARTICLE FAILS

Article 5

Shall the Windham School District vote to authorize the School Board to accept an expendable trust fund for the support of Windham Schools under the provisions of RSA 198:20-c, VI?

YES - 1735 NO - 1178 ARTICLE PASSES

Article 6

Shall the school district accept the recommendation of the Planning Committee, established under provisions of RSA 194-C, not to withdraw from School Administrative Unit 28?

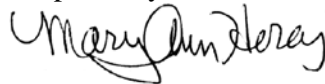
YES - 1821 NO - 976 ARTICLE PASSES

Article 7

Shall the Windham School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$40,446,693? Should this article be defeated, the default budget shall be \$39,790,271 which is the same as last year, with certain adjustments required by previous action of the Windham School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only.*

YES - 1438 NO - 1596 ARTICLE FAILS

Respectfully submitted,



Mary Ann Horaj, School District Clerk

SUPERINTENDENT OF SCHOOLS

The Windham School District successfully launched two great initiatives this year— public Kindergarten and the opening of the new Windham High School. Complete with a keynote address from Governor Lynch, WHS opened the academic year with a flurry of activity and a groundswell of support as the first two classes entered the hallowed halls of our first high school in the history of Windham. No less spectacular was the opening of our newly adopted Kindergarten program with more than 160 students in its first year. Kindergarten which is currently housed in NH State supported portables was also pleased to announce the arrival of Governor Lynch who commended the faculty, parents and staff from Golden Brook School in their very successful, smooth opening. Though poor economic conditions persist both locally and nationally, the Windham School Board pledged to safeguard quality education amidst a policy of fiscal restraint which has been clearly reflected in the crafting of budgets and the paucity of warrants.

In our buildings we are pleased to welcome Mrs. Kristie Michaud as the new assistant principal of Golden Brook School. Mrs. Michaud has been a wonderful addition helping second year principal, Mrs. Debbie Armfield put into place so many valuable programs aimed at helping out students. Parents will be quick to comment on the fruits of their labor as student engagement and student achievement continue to rise setting the stage for a K-12 school system that will be the envy of the state and beyond. We are also pleased to welcome Mr. Thomas Murphy as our first assistant principal at Windham High School and Mrs. Donna Strait, Special Education Administrator also at WHS. Both of these veteran administrators bring a wealth of experience and expertise. At Center School, longtime principal, Mr. Andy Desrosiers will be leaving at the end of the 2009–10 academic year to pursue other ventures. He will be replaced by Mrs. Cherrie Fulton, our current assistant principal at Center school, who in one short year has truly impressed faculty, students and parents alike, and we have no doubt that she will carry on the fine tradition established by Andy Desrosiers these past several years. Mrs. Fulton has been a wonderful addition to our staff and we look forward to many years of her competent leadership in our district. In the middle school the team of Mrs. Kori Becht and her assistant, Mr. Dan Moulis continue to transform Windham Middle School into a vibrant, productive, learning environment where all can excel.

In conclusion, we are very pleased and proud of the efforts of our professional educators and all that they do on behalf of the children we serve. We look forward to continued growth and progress in the area of student engagement and student achievement as well as ensuring that we consistently provide a safe and nurturing environment in all our classrooms, now from Kindergarten to high school. We also wish to again acknowledge and thank the many parents and community members who have worked tirelessly in support of the Windham School District, for truly they have helped to make a difference in this place called, “school.”

Below are the student enrollment figures for the 09-10 academic year.

Grade T/1	233	Grade 5	205	Grade 9	192
Grade 2	260	Grade 6	202	Grade 10	132
Grade 3	207	Grade 7	214	Grade 11	161
Grade 4	207	Grade 8	197	Grade 12	150

Respectfully submitted,



Franklyn Bass, Ph.D., Superintendent

SCHOOL BOARD

This year has been one of challenges, excitement, and celebration for the Windham School District.

In March, 2009 the Board saw the retirement of two two-term members, Mrs. Beverly Donovan and Mrs. Barbara Coish. Both of these ladies had been on the board through the vast majority of the Windham High School Project. While they have been missed, we were pleased to welcome two new members, Dr. Jeff Bostic and Mr. Ed Gallagher. Dr. Bostic is a child psychiatrist that holds both an MD and an Ed.D. He works with many school districts in meeting the needs of special education children. His background in education and medicine has been a valuable asset to the Board. Mr. Ed Gallagher is an executive with Comcast and his keen business sense has been instrumental in developing long range and budget plans. In August, Mark Brockmeier resigned from the Board as his career and engagement led him to move out of Windham. Dr. Daphne Kenyon, an economist and member of the New Hampshire State School Board, graciously agreed to fill Mark's seat until a replacement could be elected this year.

In March of 2009, the School District budget failed to pass at the polls and the district was on a Default Budget. This meant that the discretionary increases proposed in the budget, including several teaching positions were not approved. The Board, with input from the Building Principals and Administrators, realigned the district priorities with the budget. In the end, staff realignment allowed the District to continue to meet the needs of every student, despite being on a Default Budget.

This Fall, in response to a state mandate, Windham began offering half-day public kindergarten. To accommodate this increased student capacity, portable classrooms were installed at Golden Brook School. Installing these portables meant the loss of one of the athletic fields, installing a larger septic system, and re-routing traffic around the building. Fortunately, the construction costs to install the portable classrooms were paid by the State.

After years of discussion, challenges and construction, Windham High School opened its doors to students on September 2, 2009. On September 12th, the community celebrated this accomplishment at a dedication ceremony attended by Governor Lynch. In January, WHS won an AIA Honor Award for its outstanding design, only the third school in New Hampshire to ever win this award. Highlighted in the citation of this award is that WHS was built at a cost of \$135 per square foot while average school construction costs were \$186 per square foot last year. This achievement is a tribute to the Lavallee Brensinger, Harvey Construction, the Administration, the Deans, the Faculty and the Owner's Representative J. Glenn Davis. The learning environment created in this building has inspired student achievement in just the first semester. Everyone has been impressed with the Band, the Chorus and the Fall Production. Several students have qualified for All State Music Ensembles as well as won honors in the All State Art Competition. These accomplishments are just the beginning of what lies ahead for students at Windham High School. In the end, the years of effort and expense of Windham High School are beginning to reap benefits in the performance of our students.

While the Opening of Windham High School is a remarkable accomplishment, the facility needs of the Windham School District are not complete. In 2008, an architect and engineer evaluated our current facilities. While the physical plants at Windham Center and Windham Middle schools are relatively sound, Golden Brook School is in poor condition. Furthermore, all three of our schools that accommodate our K-12 students are at our near capacity. In fact, the proposed school district

SCHOOL BOARD

budget for 2010-2011 includes the installation of portable classrooms at Windham Middle School, and portable may be needed at Windham Center School in the following year. The review by the architect revealed that due to site constraints, it will be virtually impossible to expand Windham Center and Middle Schools.

In the last year, the School Board has been considering possible solutions to the District's facility needs. To this end, the Board has hosted several public forums to disseminate information to the public and hear their questions and concerns. While several solutions to meet our future space needs have been identified, more study must be done to determine the Master Facilities plan that will most economically serve the Windham School District for many years to come. Therefore, the School Board has placed Article 2 on this year's ballot that asks for \$160,000 in architectural fees to complete the Facilities Master Plan. If Article 2 passes, the School Board will engage an architect to review all possible solutions for feasibility, cost and ability to meet the educational goals of the district. As part of this process, there will be meetings designed to keep the public apprised of progress and solicit their input. At the end of the study, a Facilities Master Plan including schematic drawings of any construction or renovations that are proposed will be presented. The Master Plan will also include cost estimates from a Construction Manager to avoid the difficulties encountered early in the Windham High School Project.

In the future, after a Master Plan is complete, the sitting School Board will bring forward one or more warrant articles to bond the construction necessary to implement the Master Plan. The cost of this project will be substantial. To help offset the cost of the future construction, the School Board is presenting Article 3 to place \$650,000 into a Capital Reserve Fund (CRF) for future school facility needs. This money will be held until the future, when the town approves a

The School Board worked with the Capital Improvements Program (CIP) to develop Articles 2 and 3. The CIP understands that future school building will be necessary and earmarked every dollar that was not allocated to the CRF created in Article 3. By funding Articles 2 and 3 through the CIP, they are already included in the proposed Town Budget. Therefore, if passed, they will not create an additional tax impact than that proposed in the combined town and school budgets. The School Board is grateful for the advice and support of the members of the CIP in helping to provide for the future needs of Windham students.

Article 4 is on the Ballot for the voters to ratify the proposed three year collective bargaining agreement with the Instructional Assistants union. Instructional Assistants are important members of the educational team. They assist teachers in the classroom and are essential in providing service to special education students. This agreement calls for no Cost Of Living Adjustment (COLA) in the first year of the agreement. COLAs in the second and third years of the contract are related to changes in the Consumer Price Index (CPI). This agreement offers small increases (\$0.20 per hour) for Instructional Assistants who maintain state certification and does not provide any health benefits.

Article 5 is the proposed 2010-11 Operating Budget for the Windham School District. With the state of the economy, the Board worked with the Administration and Building Principals to make this budget as lean as possible and it represents a 3.4% increase over last year's budget. The non-discretionary increases represent a 2.5% increase over last year while discretionary increases account for a 0.9% increase. The discretionary increases includes a guidance counselor, a special education teacher, small salary increases (1-1.5%) for the lowest paid non-union employees, and installing portable classrooms at Windham Middle School. The total proposed budget increase of 3.4% is consistent with the projected increase in student population next year. Thus, this budget keeps the

SCHOOL BOARD

cost per student level from year to year. The tax impact of the proposed budget increase would normally be \$0.77 per \$1,000 of assessed value, or an increase of \$308 for the median Windham home assessed at \$400,000. However, this year the School District is able to return to the taxpayers \$1.4 million of unexpended interest accumulated on the Windham High School bonds. The returned interest decreases the tax impact to \$0.16 per \$1,000 of assessed value, equating to a tax increase of \$64 on a \$400,000 home. The Board has worked diligently to keep this budget as lean as possible. Every item in the proposed budget is essential for continuing to provide a quality education for the children of Windham.

Now more than ever, it is crucial for our children to receive a superior education for them to strengthen our nation and compete in an ever increasingly competitive global economy. This challenge is made more difficult by the economic pressures many families and communities face today. The Windham School Board and Administrators have worked to maintain the high quality education expected of Windham schools and control costs. By working with the CIP to fund Articles 2 and 3 for future facility needs, presenting a contract in Article 4 with no cost of living adjustment for the Instructional Assistants in 2010-2011, keeping the overall budget increase proportional to the increased student population in Article 5, and returning \$1.4 million of bond interest to the taxpayers, we believe we have met the challenge of providing a superior education in a difficult economic period.

The Windham School Board encourages each and every citizen to become and remain involved in our schools. We welcome your comments and input at our meetings or by contacting us directly. Contact information for all members of the Board can be found on the Windham School District website (www.windhamsd.org). As we move forward with developing a Facilities Master Plan your input is more important than ever.

Respectfully submitted for the Board,

Bruce D. Anderson

Bruce D. Anderson, Ph.D., Chair

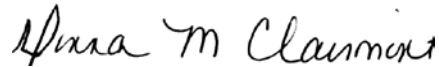
GENERAL FUND BALANCE SHEET

The following represents the General Fund balance sheet as of June 30, 2009, as prepared by the School District's Finance Department. This information is presented in draft form, whereas the audit has not been concluded by the District's Independent Auditors. The Audit will be available at the School Administrative Unit # 28, 19 Haverhill Road, Windham, NH on or before April 30, 2010.

General Fund - June 30, 2009

Assets	
Cash	(\$14,543.83)
Interfund Receivable	\$368,170.69
Intergovernmental Receivables	\$483,586.94
Other Receivables	\$2,590.76
Prepaid Expenses	\$233.00
Total Assets	\$840,037.56
Liability & Fund Equity	
Interfund Payables	\$1,961.50
Other Payables	\$46,899.16
Contracts Payables	\$40,366.62
Total Liabilities	\$89,227.28
Fund Equity	
Unreserved Fund Balance	\$750,810.28
Total Fund Equity	\$750,810.28
Total Liabilities: Fund Equity	\$840,037.56

Respectfully submitted,

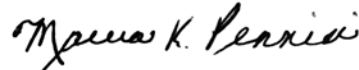


Donna M. Clairmont, Business Administrator

BUILDING FUND BALANCE SHEET

Balance on Hand 7/1/2008		\$ 2,432,812.34
Bond Income	\$20,168,079.54	
Interest	\$ 72,880.65	
Other Local Income	\$ 9,874.37	
TOTAL INCOME		\$ 20,250,834.56
Architecture/Engineering/430	\$ 202,268.40	
Site Acquisition Serv/Land/410	\$ 502,211.91	
Building Acquisition/450	\$15,657,962.28	
Site Improvement Services/420	\$ 262,263.88	
FF&E	\$ 1,622,091.98	
Food Service	\$ 200.00	
TOTAL EXPENSES		\$ 18,246,998.45
NET INCOME		\$ 2,003,836.11
Balance as of 6/30/2009		<u>\$ 4,436,648.45</u>

Respectfully submitted,



Maura K. Pennisi, School District Treasurer

HIGH SCHOOL CONSTRUCTION BOND

Windham School District
 Windham High School Construction Project
 Treasurer's Reconciliation (Cash Basis)

	<u>June 30, 2005</u>	<u>June 30, 2006</u>	<u>June 30, 2007</u>	<u>June 30, 2008</u>	<u>June 30, 2009</u>	<u>Project Totals to Date</u>
Beginning Cash and Investment Balance	\$ -	\$ 43,499,809.83	\$ 40,406,194.62	\$ 37,094,771.39	\$ 18,405,948.91	\$ -
Funding Sources:						
Bond proceeds	\$ 42,753,296.00	\$ -	\$ -	\$ -	\$ 4,000,000.00	\$ 46,753,296.00
Transfers in from Capital Reserve Funds	\$ 739,570.06	\$ -	\$ -	\$ -	\$ -	\$ 739,570.06
Transfers in from General Fund (see Note 1 below)	\$ -	\$ 329,718.00	\$ -	\$ -	\$ -	\$ 329,718.00
Other local revenue	\$ -	\$ -	\$ -	\$ -	\$ 72,881.00	\$ 72,881.00
Interest income	\$ 71,314.92	\$ 1,582,642.38	\$ 1,613,795.58	\$ 1,078,583.98	\$ 194,943.00	\$ 4,541,279.86
	<u>\$ 43,564,180.98</u>	<u>\$ 1,912,360.38</u>	<u>\$ 1,613,795.58</u>	<u>\$ 1,078,583.98</u>	<u>\$ 4,267,824.00</u>	<u>\$ 52,436,744.92</u>
Expenditures related to the project:						
Architecture and Engineering	\$ (64,371.15)	\$ (1,484,775.37)	\$ (433,649.47)	\$ (365,647.44)	\$ -	\$ (2,348,443.43)
Administrative (Bond Costs)	\$ -	\$ (15,750.00)	\$ -	\$ -	\$ -	\$ (15,750.00)
Construction	\$ -	\$ (3,505,450.22)	\$ (4,491,569.34)	\$ (19,401,759.02)	\$ (18,237,125.00)	\$ (45,635,903.58)
	<u>\$ (64,371.15)</u>	<u>\$ (5,005,975.59)</u>	<u>\$ (4,925,218.81)</u>	<u>\$ (19,767,406.46)</u>	<u>\$ (18,237,125.00)</u>	<u>\$ (48,000,097.01)</u>
Ending Cash and Investment Balance	<u>\$ 43,499,809.83</u>	<u>\$ 40,406,194.62</u>	<u>\$ 37,094,771.39</u>	<u>\$ 18,405,948.91</u>	<u>\$ 4,436,647.91</u>	<u>\$ 4,436,647.91</u>
Breakdown of ending balance:						
Cash in checking	\$ 43,499,809.83	\$ 164,559.58	\$ 167,954.79	\$ 404,669.56	\$ 4,436,647.91	\$ 4,436,647.91
Investments in repurchase agreements	\$ -	\$ 39,428,818.09	\$ 36,113,999.65	\$ 18,001,279.35	\$ -	\$ -
Pooled cash in the general fund (See Note 2 below)	\$ -	\$ 812,816.95	\$ 812,816.95	\$ -	\$ -	\$ -
	<u>\$ 43,499,809.83</u>	<u>\$ 40,406,194.62</u>	<u>\$ 37,094,771.39</u>	<u>\$ 18,405,948.91</u>	<u>\$ 4,436,647.91</u>	<u>\$ 4,436,647.91</u>

Note: The interest income of \$4,346,336.86 as of June 30, 2008 had been set up as a reserve for special purposes on the balance sheet since when the project was initially voted on there was no authority granted to the District to expend the interest income. However, by vote at the March 2007 annual meeting, warrant article number 4, the District had been authorized to appropriate \$3,000,000.00 of this interest income for the purpose of funding costs associated with the Windham High School Building project. This leaves a balance of interest income of \$1,541,279.86 which has been reserved for special purposes as of June 30, 2009. This reserve has been set up as such since this money cannot be spent until reappropriated at annual District meeting or it is to revert back to the general fund in order to help offset the debt payments on the bond.

Analysis of interest income:

Interest income earned on the project to date	\$ 4,541,279.86
Less: Appropriation of funds per Warrant Article #4 from the 2007-08 annual District meeting	<u>\$ (3,000,000.00)</u>
Reserve for Special Purposes - Interest at June 30, 2009	<u>\$ 1,541,279.86</u>

Note 1: Transfer occurred due to School Board vote to transfer funds to cover project costs that were initially budgeted for in the General Fund but related to the Capital Project.
 This way total project costs are reflected all in one fund.

DEPARTMENT OF REVENUE ADMINISTRATION

2009 TAX RATE CALCULATION

Town of Windham Tax Rate

School Portion

Net Local School Budget	\$35,479,084	
Regional School Apportionment	\$0	
Less: Adequate Education Grant	(2,393,584)	
State Education Taxes	<u>(4,732,511)</u>	
Approved School(s) Tax Effort		\$28,352,989
Local School Rate		12.46

State Education Taxes

Equalized Valuation (no utilities)	\$2.14	
2,216,632,650		\$4,732,511
State School Rate	\$2.09	
Divide by Local Assessed Valuation (no utilities)		
2,262,055,370		
Excess State Education Taxes to be Remitted to State		
Pay to State		\$0

Respectfully submitted,
Barbara J. Robinson
Department of Revenue Administration
10/26/2009

ENROLLMENT

ENROLLMENTS IN ELEMENTARY AND MIDDLE SCHOOLS

<u>Grade</u>	<u>2008/2009</u>
1	281
2	198
3	211
4	204
5	199
6	209
7	199
8	186
Total	1,687

ENROLLMENT IN SALEM HIGH SCHOOL

The following tabulation shows the number of high school pupils by grades and the tuition rate.

<u>08-09</u>	<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>12th</u>	<u>Total</u>	<u>Tuition</u>
	138	171	152	164	625	\$9,766.00

DISTRIBUTION OF SUPERINTENDENT'S SALARY

Pelham	49.0%	\$ 58,040.50
Windham	51.0%	<u>60,409.50</u>
		\$118,450.00

DISTRIBUTION OF BUSINESS ADMINISTRATOR'S SALARY

Windham	100%	\$ 66,513.41
---------	------	--------------

DIRECTOR OF SPECIAL SERVICES

The 2008/2009 school year was filled with anticipation as the District eagerly prepared for important, upcoming changes. Special services personnel working at the kindergarten level collaborated with other professionals to plan for the opening of public kindergarten in the fall of 2009. The kindergarten program at Golden Brook School was met with enthusiasm, as it allows the District to provide educational services to kindergarten students with disabilities along with their non-disabled peers in the Windham community. This eliminates the need for Windham to tuition kindergarten students to private kindergarten programs in the surrounding area. Preschool special services professionals also planned for a change as the Pelham School District, our long-time partners in relation to preschool services, prepared to establish a separate program within the Pelham community. The opening of the Windham High School was the predominant task at hand throughout the school year. Personnel worked tirelessly to ensure that top-notch professionals were selected to provide specialized instruction and related services at our new high school, and programs were planned to meet the needs of all students who would enter the school in the fall of 2009. The District was fortunate to employ Ms. Donna Straight to serve as the administrator of special services for our high school, along with an entire department of special education teachers and related services professionals who were selected to serve students with disabilities at the new Windham High School.

Thirteen percent (12.9%) or three hundred and eight school-age students in Windham were identified as having an educational disability in the fall of 2008. Specialized instruction and related services were provided to students as needed for each to receive a free and appropriate public education. Students were educated within our own community schools to the greatest extent possible and school-based teams continued to creatively collaborate to find ways to reach and teach every student with unique needs. In grades one (including transition) and up, the (95%) of students with special needs were served within the school district. Five percent of our school age special education students were served in programs outside the District. Long range plans include the gradual but steady development of more district-based programs that will allow all students the opportunity to remain within the District for the duration of their education. This inclusive philosophy serves social and educational needs of our children and youth while remaining fiscally efficient. Space shortages at Golden Brook, Windham Center, and Windham Middle Schools prevent the District from formally establishing new special education programs in grades kindergarten through eight. However, the facilities and resources available at Windham High School will allow the District to expand community-based services at Windham High School as necessary to meet the needs of our growing and maturing student population.

I am honored to serve as the Director of Special Services for the Windham School District and extend my thanks to the entire community for its' unwavering support of quality education for all students.

SPECIAL SERVICES NOTATION: On August 30, 1999, New Hampshire RSA 32:11(a) became effective. This law requires that each school district provide in its annual report an accounting of actual expenditures by the district for special education programs and services for the previous two fiscal years, including offsetting revenues from all sources. The following includes the required information for FY '07 and FY '08.

DIRECTOR OF SPECIAL SERVICES

Accounting of Special Education Expenditures and Revenues
Windham School District

2007-08

Special Education Expenses	
• Transportation, supplies, instruction and tuition	5,563,756
• Federal special education funds	<u>481,143</u>
	\$6,044,899
Special Education Revenues	
• Catastrophic aid	547,370
• Federal special education funds	481,143
• Medicaid reimbursement	<u>104,727</u>
	\$1,160,240
Actual District Cost	
• Expenditures less revenues	\$4,884,659

2008-09

Special Education Expenses	
• Transportation, supplies, instruction and tuition	6,464,712.86
• Federal special education funds	<u>359,769.67</u>
	\$6,824,482.53
Special Education Revenues	
• Catastrophic aid	807,270.47
• Federal special education funds	359,769.75
• Medicaid reimbursement	<u>50,877.67</u>
	\$1,317,915.89
Actual District Cost	
• Expenditures less revenues	\$ 5,506,566.64

Respectfully submitted,

Tina H. McCoy

Tina H. McCoy

Director of Special Services, SAU 28

In accordance with SAU 28's local Child Find Program, referrals for students between the ages of 0 and 21 who are suspected of having an educational disability can be made at any time by contacting the Director of Special Services.

GOLDEN BROOK SCHOOL

The 2009 school year brought significant systemic changes to Golden Brook School. On September 2nd we officially welcomed the first kindergarten students to the Windham School District, beginning the year with 142 children in 10 classes. We're extremely proud of our outstanding program and highly qualified staff. Our curriculum incorporates Storytown Reading, Everyday Mathematics, and Handwriting Without Tears. Our program of studies also includes science, social studies, and the exploration of dance, music, theater, visual arts and physical education. While we continue to experience critical deficiencies related to building conditions and capacity, we've been able to accommodate our ever-increasing student population with the addition of a ten-classroom modular on the Golden Brook campus.

This year marked the initial implementation of the Response to Intervention (RTI) model. RTI is a regular education initiative that provides early intervention for the prevention of long-term academic failure. This multi-tiered process provides systematic, research-based instruction to struggling students. The overarching idea behind RTI is targeted instruction that expertly matches each student's needs.

In 2009 we adopted the Storytown program to support the acquisition of skills and processes related to reading, writing, speaking, listening, and viewing. The addition of this program provides district-wide, vertical alignment from Kindergarten through grade 5. At the primary level, Storytown includes instruction in phonics, phonemic awareness, vocabulary development, comprehension, and fluency.

Responsive Classroom practices continue to have a positive impact on the community of learners at Golden Brook School, emphasizing social, emotional, and academic growth in a safe school community.

On October 26, 2009 Golden Brook School was again honored with the Blue Ribbon Award sponsored by New Hampshire Partners in Education. This award is given in recognition of the extraordinary efforts of school volunteer coordinators and their volunteer teams. We continue to have a deep appreciation for all those who work so tirelessly in support of the students and staff at Golden Brook School.

Respectfully submitted,



Debra L. Armfield, Principal

WINDHAM CENTER SCHOOL

The 2009-2010 school year has been an innovative year regarding delivery of reading instruction to our 620 students. Based on the reading results of the October 2008 New England Common Assessment Program (NECAP) test, our school was designated a School in Need of Improvement. We began in the spring of 2009 to make improvements in our class instruction. We developed a plan, approved by the State Department of Education in July that focused on reading comprehension and have been implementing that plan this school year.

Some of the highlights of the plan were to introduce a three tier Response to Intervention Model where additional teaching support is “pushed in” to the classroom during small group instruction. Special education teachers, Literacy Success teachers, Instructional Assistants and the Reading Specialist are now all working with small groups of students to improve reading skills during this 90 minute block of time. Teachers and assistants have been trained in Response to Intervention and Guided Reading procedures. We moved from a rotating schedule for Unified Arts, to a set schedule to accommodate our uninterrupted ninety minute Language Arts block. Other aspects of our plan involve professional readings, familiarizing students with test taking skills and more focus on using student assessment to guide teacher instruction.

Our students continue to be exposed to the latest in technology. They have been contributing three artifacts to their technology portfolio each year. They access their teacher Moodle pages for both class work and homework. We still use the computer based NWEA assessment test where we compare Spring to Spring results. We have recently introduced Gizmos in both the Science and Math curriculums. It is web-based and aligned to state standards. Students can now access this program at school and home by visiting the teacher’s Moodle page. There is an assessment piece that teachers can quickly review by student or whole class to see where students may be struggling or where students have mastered the concepts and the class can quickly move to another curriculum standard.

Windham Center School was again nominated for a Blue Ribbon Award where our PTA volunteer coordinators Krissy Letourneau and Lisa Strong have worked tirelessly to organize the many volunteers who provide over 10,000 hours of support for our school. Our school would not be the same without our volunteers. Thank you for all you do. The community of Windham has a history of being very supportive of the efforts of the schools to provide the very best education to our children.

Respectfully submitted,



Andrew Desrosiers, Principal

WINDHAM MIDDLE SCHOOL

The 2008-2009 school year was extremely productive for both students and staff. Windham Middle School has experienced dynamic change involving student climate, communication and curriculum.

An Advisory program was implemented to ensure that each student has frequent and meaningful opportunities to meet with an adult to plan and assess the student's academic, personal and social development. Advisory meets daily for 20 minutes and focuses on the following themes: getting acquainted, time management/study skills, bullying internet safety, community service, personal responsibility, self esteem, fitness, environment, and transitions. We continue to support the Mentor to Mentee program where every sixth grade student is placed with a seventh or eighth grade mentor. This program welcomes and supports new sixth graders to middle school and assists with their transition. Monthly luncheons take place for students with the principal and assistant principal which provides students an opportunity to discuss their likes and dislikes, as well as fostering a connection with an administrator.

There are multiple venues for students to become involved in at Windham Middle School. We continue to support the following activities and have added several additional offerings. They include: Field Hockey, Volleyball, Cross Country, Soccer, Basketball, Cheerleading, Track and Field, Baseball, Softball, Golf, Ski n Ride Club, Drama Club, Bowling Club, Yearbook Club, Mural Club, SMILES Club, Scrabble Club, Bookbeat Club, Game Club, Student Council, Tennis Club, Walking Club, and Homework Club. Further, we continue to offer Jazz Band, Select Chorus, Honors Band, Drum Line and String Ensemble to encourage students to grow as musical learners. Camp Bournedale, UNH Browne Center, Earth Shuttle, and Washington D.C. trips continue to provide real world experiences which allow students to learn outside of the classroom setting.

Communication is critical for staff, students, and parents. Moodle has taken the place of Teacher Web where staff members post assignments and contact information, as well as participate in active discussion with students. ALERTNOW continues to serve the parents as a key message board for important information, as well as the distribution of the monthly newsletters. Moreover, the Power School Parent Portal continues to provide critical grade information for both students and parents. Lastly, a transition team was developed to enhance the transition process between Windham Center School and Windham Middle School. The team developed unique and dynamic strategies to build upon students' acclimation with middle school.

We continue to develop all curricular areas at Windham Middle School, with science and writing at the forefront. Members of the staff have participated in the Windham School District Collaborative Assessment Project. Teachers at each grade level have identified essential standards, developed and aligned curriculum, and created common summative and formative assessments. We continue to refine curriculum maps which articulate the content, skills, assessment, lessons and standards for all curricular areas. Students began to create a digital portfolio which collects artifacts in all subject areas. The state of New Hampshire developed Information and Communication Technology Standards, which require all students to maintain digital portfolios for the purpose of demonstrating growth over time. The Windham Middle School Data Team continues to examine Northwest Evaluation Association (NWEA), New England Common Assessment Program (NECAP), and various assessment data are collected to identify strengths and weakness and develop action plans focused on improved student achievement. Lastly, Windham Middle School was successful in achieving Adequate Yearly Progress (AYP) in both reading and mathematics.

WINDHAM MIDDLE SCHOOL

The Windham PTA continues to be highly involved at Windham Middle School. Once again, we were the proud recipients of the “Blue Ribbon Award” as well as the “Golden Circle Award.” The Middle School staff wants to sincerely thank Kathy Loomis and Diane Carpenter for their hard work in improving the quality of education. “Commitment to Excellence” is what Windham Middle School stands for and we will continue with providing the best educational experience for middle school students.

Respectfully submitted,



Kori Alice Becht, Principal

WINDHAM HIGH SCHOOL

The 2009-2010 school year marked the first time in the history of Windham, New Hampshire that high school students were educated in Windham. It is my honor to report to you the progress of your new school.

Windham High School presently educates 325 students in grades nine and ten. The school will add approximately 200 students in each of the next two years to achieve a total population of about 725 students.

The school has developed a wide and expanding curriculum to guide the instruction of our students. During the upcoming school year students may select courses from more than 120 course offerings, including Advanced Placement, Television Production, Robotics, Object Oriented Programming and many others. Additionally, offerings at Salem High School Career and Technical Center offer more options to upper class students.

Our athletic teams have enjoyed a most impressive year. We fielded more than thirty sub-varsity teams during our inaugural year. Our athletes and coaches are looking forward to next year when our school will compete on the varsity level. Our school has also instituted new clubs and organizations, including many that have been started by students themselves. Book clubs, writing clubs, Harry Potter Club, Glee Club, Dance Club, Rachel's Challenge, and Ballroom Dancing Club are just a few of the examples of new clubs that have been added to our school.

Our one-to-one computing initiative has had a profound impact on teaching and learning at Windham High School. Our teachers received extensive training in the use of educational technology prior to the opening of school, and they continue to receive weekly job-embedded professional development in this area. Windham High teachers have incorporated information technology into their instruction in innovative and exciting ways and students have embraced this 21st century learning. Indeed, although we are just in our first year of operation at Windham High School, we have hosted delegations from several other schools that seek to model our program and emulate our vision and practices.

In addition to housing our high school programs, Windham High School has quickly emerged as an important civic building within town. The school has hosted the Cub Scouts, Girl Scouts, professional dance troupes, economic and business associations, other Windham school performances, and various charity events that all serve to enrich community life. The building is also able to serve as an emergency center for town citizens should the need arise.

The successful opening of a new high school is complex and not easily achieved. We remain grateful to the many citizens who tirelessly worked to turn a vision into a reality, and to the citizens who continue to support education long after the mortar on the new walls has dried. But, most of our success is to due to our students who first entered a new building, made their mark, and created "Windham High".

Respectfully submitted,

Rich Manley

Rich Manley, Principal

COUNSELORS

The Guidance Department is dedicated to serving all students with a comprehensive school counseling program that is preventative in design, developmental in nature and is an integral part of the total educational program for students. The foundation for school counseling in the Windham School District is based on the American School Counselors Association (ASCA) national model. This model provides a framework for implementation of a comprehensive and accountable school counseling program. As school counselors, we provide academic, personal/social, and career counseling services.

We provide students with a multitude of services and resources to assist them in developing plans for their future. Academic performance has an integral relationship to the social, physical and emotional changes of student development. The school counseling program is committed to focusing on the needs, interests, and issues related to student growth as well as individual development in academic, career, and personal/social areas.

We address the needs of the whole child by providing direct services to students through individual conferences as well as small group counseling and grade-level presentations. As a district, we monitor student progress, close achievement gaps, increase access to courses of rigor, identify social emotional factors prohibiting learning and measure program effectiveness.

School Counseling services include but are not limited to:

- School Guidance Curriculum: classroom instruction, interdisciplinary curriculum, group activities, parent workshops and instruction
- Individual Student Planning: assisting students in establishing personal goals and developing future plans
- Responsive Services: Consultation with parents, teachers, administration, community agencies, individual or small group counseling, crisis counseling and response, peer facilitation and referrals
- Systems Support: professional development, collaboration and teaming

As part of drug and alcohol awareness, the district celebrates Red Ribbon Week. It was a district wide effort this year to increase the awareness of drug-free and healthy lifestyles.

Social skills presentations are offered in each school. The program is developmental and sequential in nature.

Throughout the year, we meet with parents and teachers to discuss their concerns. Consultation with teachers and administrators and outside resources is an ongoing process.

We are an active part of the Special Education Teams at our respective schools. As team members, we participate in meetings, conduct student observations, administer testing as requested by the school team, consult with teachers, and make recommendations to parents and staff. Mrs. Hunt is the Section 504 coordinator for Golden Brook School, Mrs. Wagoner for Center School, Mrs. Jodoin for Windham Middle School and Mrs. Dunn and Mrs. Steward are the 504 coordinators for Windham High School.

COUNSELORS

Windham Helping Hands is now in its seventh year and continues with its mission of helping families in need. In addition to the school counselors, representatives of the town and Fire Department are instrumental to this non-profit organization. Windham Helping Hands' annual food drive was district wide this year. Students from all schools collected food that was given to local families and food pantries. A trophy was awarded to the school that collected the most food.

Based on the number of students and families we service, the quality of time we devote to both problems and prevention would point to a successful school year. It has been our experience that the positive, preventative aspects of guidance and counseling can have long-term effects on student attitudes, knowledge, and decision making, leading them to effective study skills, good citizenship, and greater productivity.

Our efforts are enhanced as home and school work as a team toward the same goals. As school counselors, we are able to work with students fostering mutual respect, cooperation, responsibility and self-reliance.

We remain committed to promoting high achievement, and fostering lifelong learning for all students. And we will continue to work together and empower students to reach for higher goals.

Respectfully submitted,

Christi Dunn, M.Ed.

Sally Hunt, M.Ed.

Elizabeth Jodoin, M.Ed.

Julie Lichtmann, M.A.

Kellie Steward, M.Ed

Amy Wagoner, M.Ed.

Windham School Counselors

“When you engage in work that taps your talent and fuels your passion – that rises out of a great need in the world that you feel drawn to meet – therein lies your voice, your calling, your soul’s code” (Stephen Convey)

NURSES

"School nursing is a specialized practice of professional nursing that advances the well being, academic success, and life-long achievement of students. To that end, school nurses facilitate positive student responses to normal development; promote health and safety; intervene with actual and potential health problems; provide case management services; and actively collaborate with others to build student and family capacity for adaptation, self management, self advocacy, and learning"(NASN, 1999).

As school nurses we engaged in this specialized practice of professional nursing with our major focus being the health and well being of the students and staff in our buildings. To aid us in this mission, we continue to use computers in our health offices. Incorporating technology has assisted us in recording visits to our offices and maintaining student health records, and given us more time to spend with students.

We find ourselves involved in many different activities that all relate to the physical, social, and emotional health of students and staff. Health conditions managed during the year include asthma, diabetes, communicable diseases, respiratory, cardiac, gastrointestinal, seizure, and dermatological conditions, orthopedic problems, nutritional issues, injuries, Attention Deficit Disorder, Autism Spectrum Disorders, Tourette's syndrome, psychiatric and behavioral disorders, birth defects, and genetic disorders. We continue to see an increase in students with visual and auditory impairments, and life threatening allergies. Much time is spent in telephone communication with parents, professionals and members of the community.

School-wide health screenings were performed during this school year. Measurement and recording of height, weight, vision, hearing, scoliosis, and review and updating of immunization records are all done each year. Students who fail a portion of the screening were rechecked a second time before notice was sent home. As a result of these screenings, many referrals were made. These activities all help our students maintain health and wellness. They also help ensure that medical conditions, which may interfere with a student's ability to learn, are addressed, corrected quickly and followed up regularly.

In addition to helping students maintain good health, this year school nurses have been active in health promotion for both staff and students. Staff flu clinics were held in all schools, as well as fitness, weight loss, and other wellness programs for staff. Health education courses are ongoing in all of our schools. We advise, coordinate, and teach many of these courses at each of our schools. Staff training and education has been implemented in the following areas: CPR, First Aid, Universal Precautions, signs and symptoms of allergy, anaphylaxis, hyperglycemia, hypoglycemia, and Epi-Pen administration.

Working in conjunction with our physical education teachers, students have been educated in healthy lifestyle choices, such as walking for exercise and reading nutrition labels. Working through a grant with the Alexander Eastman Foundation, dental health screenings and education are offered to students. Individual informal health counseling with students, as well as consultation with parents and school staff is also carried out in all of our schools.

NURSES

The school nurses are involved with the special education programs, school crisis teams, staff health maintenance programs, building safety committees, American Cancer Society, and PTA volunteer programs. We also serve on the town wide emergency planning committee.

We would like to thank the school administration for their ongoing support of what we do. We would also like to extend thanks to the Windham Fire and Police Departments, and our PTA Volunteers for all their support.

Respectfully submitted,

Donna Chartrand RN, BSN / High School
Kathleen Rawley RN, BSN / Middle School
Kathleen Baroni RN, BSN / Center School
Elizabeth Rocheleau RN / Golden Brook School
Laura Walker RN, BSN / Preschool & Kindergarten
School Nurses

DISTRICT PROFESSIONAL STAFF

First Name	Last Name	Degree	Assignment	Contract	Longevity	Extra Curr
Sara	Accardo	BACH	Special Needs	\$55,489	\$2,500	\$5,829
Cynthia	Avallone	MAST	Grade 3	\$65,476		\$2,336
Kathryn	Bamberg	BACH	Grade 1	\$43,084		\$2,940
Kathleen	Baroni	BACH	Nurse	\$52,263		\$0
Kathleen	Barry	MAST	Transition	\$63,739	\$2,500	\$2,419
Ryan	Bartlett	MAST	Physical Education	\$46,757		\$6,907
Erika	Bastian	BACH	Grade 3	\$35,116		\$1,260
Patsy	Beaver	CAGS	Grade 7	\$70,686		\$500
Barbara	Bergeron	BACH	Grade 4	\$46,892		\$2,100
Carl	Boisvert	MAST	Grade 8	\$65,476	\$2,000	\$5,515
Elizabeth	Bolduc	MAST	Special Education	\$54,187		\$2,123
Patricia	Bouley	MAST	Grade 4	\$45,096		\$2,980
William	Buckley	MAST	Social Studies/Math	\$56,020		\$3,012
Jennifer	Bullis	MAST	Special Needs	\$48,478		\$4,967
Joel	Burdette	CAGS	Media Generalist	\$61,170		\$8,276
Nicole	C. Burroughs	MAST	Special Education			\$1,434
Mary Joyce	Buschle	MAST	Speech/Language	\$61,476		\$0
Kathryn	Carleton	BACH	Grade 3	\$57,226	\$2,500	\$2,288
Jared	Cassedy	BACH	Music	\$39,138		\$6,943
Darlene	Cataldo	MAST	Grade 4	\$63,739		\$2,295
Kimberly	Chaffee	MAST	Grade 2	\$46,757		\$2,300
Martin	Chaput Jr.	BACH	Grade 8	\$39,138		\$12,273
Mark	Cherbonneau	BACH	Physical Education	\$54,187	\$1,500	\$8,859
John	Cicchitto	MAST	Music	\$58,082		\$1,717
Kara	Clark-Hartshorne	MAST	Speech Pathologist	\$60,220		\$6,329
Melissa	Coakley	MAST	World Languages	\$50,262		\$3,275
Gina	Consentino	MAST	Special Education	\$43,496		\$1,350
Lisa	Corbin	MAST	Grade 7	\$60,220		\$6,924
Holly	Costa	MAST	Grade 2	\$41,952		\$0
Jennifer	Cove	MAST	Grade 2	\$50,262		\$4,942
Theresa	Crocker	MAST	Special Needs	\$63,739	\$2,500	\$41,891
Sheila	Cuneo	BACH	Music	\$43,622		\$4,190
Laurie	Doherty	MAST	Grade 3	\$62,437	\$2,500	\$703
Leah	Doughty	MAST	Grade 8	\$54,031		\$3,709
Cynthia	Dubuque	MAST	Reading Specialist	\$62,437		\$1,165
Sheryl	Dufour	MAST	Grade 5	\$65,476	\$2,500	\$2,603
Jodi	Egan	BACH	Grade 1	\$52,263		\$2,816
Kendall	Ells	BACH	Art	\$37,748		\$0
Martha	Fava	MAST	Grade 7	\$58,082	\$1,500	\$4,641
Sherry	Fay	MAST	Grade 3	\$58,082	\$1,500	\$30
Debra	Finch	MAST	Grade 3	\$65,476	\$2,500	\$2,876
Laura	Finicchiaro	MAST	Reading Specialist	\$65,476		\$5,562
Stephanie	Fleet	MAST	Grade 4 Teacher	\$43,496		\$1,017
Lindsay	Forhart	MAST	Grade 7	\$43,496		\$953
Nancy	Fothergill	MAST	Music	\$63,739	\$2,500	\$2,395
Mary	Fries	MAST	Dean of Math/Science/ Te	\$41,952		\$4,500
Nathan	Gage	MAST	Grade 6	\$48,478		\$6,342
Rachel	Garofoli	MAST	Speech Pathologist	\$37,462		\$1,845
Veronique	Gilbert	MAST	Grade 2	\$62,437		\$4,869
Carol	Ginnetti	CAGS	Special Education	\$70,686		\$0
Marybeth	Goodell	MAST	Out of District Cood.	\$42,412		\$440
Eric	Graff	MAST	Music	\$60,220		\$6,283

DISTRICT PROFESSIONAL STAFF

First Name	Last Name	Degree	Assignment	Contract	Longevity	Extra Curr
Diana	Greenleaf	BACH	Media Generalist	\$57,226		\$5,318
Susan	Guelli	MAST	Grade 6	\$65,476	\$2,500	\$1,025
Jeanne	Guessetto	BACH	Grade 2	\$50,407	\$1,500	\$4,358
Michael	Hachey	MAST	Grade 1	\$50,262		\$7,607
Nancy	Hale	BACH	Grade 1	\$41,952		\$1,560
Jill	Hanlon	BACH	Special Education	\$38,656		\$6,075
John	Hayward	MAST	Grade 8	\$62,437	\$2,500	\$6,021
Sandra	Holmberg	MAST	Speech and Language	\$62,437		\$420
Deborah	Hope	BACH	Reading Specialist	\$57,226		\$270
Sally	Hunt	MAST	Guidance Counselor	\$63,739	\$2,000	\$1,891
Janice	Hurley	BACH	Enrichment	\$45,227		\$990
Lisa	Iannuzzi	MAST	Transition	\$65,476	\$2,000	\$3,918
Kathryn	Ivey	MAST	Speech Pathologist	\$62,437	\$2,000	\$20,302
Elizabeth	Jodoin	MAST	Guidance Counselor	\$45,096		\$60
Judith	Kelly	BACH	Occupational Therapist	\$48,109		\$495
Leighanna	Kenney	MAST	Special Services Coord	\$64,944		\$0
Eileen	Kidder	MAST	Grade 2	\$63,739		\$3,200
Craig	Kingsley	MAST	Grade 6	\$43,496		\$6,000
Kathleen	Kirwin	MAST	Media Generalist	\$59,293		\$1,360
Jennifer	Kite	MAST	Speech Pathologist	\$65,476	\$2,500	\$4,020
Melinda	Labo	BACH	Grade 4	\$62,437	\$1,500	\$2,423
Courtney	Landry	BACH	Grade 1	\$40,579		\$60
Laura	LaRoche	MAST	Reading Specialist	\$65,476		\$2,878
Marjorie	Leahy	MAST	Physical Education	\$62,437		\$14,476
Meredith	Leonard	MAST	Grade 4	\$65,476	\$2,000	\$1,673
Julie	Lichtmann	MAST	Guidance Counselor	\$50,262		\$8,991
Susan	Lurgio	BACH	Inclusion Facilitator	\$55,489	\$1,500	\$600
Melissa	MacDonald	BACH	Early Intervention Spec.	\$43,622		\$3,360
Joseph	Mancinelli	BACH	Grade 8	\$45,227		\$7,028
Coralyn	Mangelinckx	MAST	Grade 4	\$63,739	\$2,500	\$2,196
Debra	Marinelli	MAST	Grade 1	\$62,437		\$1,380
Donna	Maroon	BACH	Grade 1	\$57,226	\$2,500	\$36,384
Billie-Jo	Martin	MAST	Grade 2	\$54,031		\$4,323
Joan	Matthews	BACH	Physical Education	\$54,187	\$1,500	\$4,924
Veronique	McAlpine	BACH	Grade 7	\$36,408		\$540
Sharon	McCauley	CAGS	School Psychologist	\$42,412		\$7,173
Michelle	McCorkle	BACH	Grade 8	\$55,195		\$2,725
Lorna	McHugh	MAST	Dist Evaluator	\$62,437	\$2,000	\$278
Shannon	McKenna	BACH	Grade 8	\$37,748		\$8,571
Karen	Merchant	BACH	Grade 7	\$54,187	\$2,000	\$3,393
Rose	Mercier	MAST	Art	\$62,437	\$2,500	\$416
Regina	Michaud	MAST	Grade 2	\$58,082		\$6,841
Lynn	Middleton	MAST	Art	\$63,739	\$2,500	\$200
Kelly	Mills	BACH	Sp Ed Salem H.S.	\$55,195		\$1,830
Michael	Miloro	BACH	Grade 5	\$54,187	\$1,500	\$570
Joann	Misra	MAST	Inclusion Facilitator	\$41,952		\$3,398
Kathleen	Moltenbrey	MAST	Grade 5	\$62,437	\$2,500	\$2,651
Ashley	Moore	MAST	Grade 5	\$56,020		\$1,290
Christine	Morabito	MAST	Grade 3	\$59,293		\$0
Mary	Morash	BACH	Special Education	\$38,140		\$0
Carolyn	Morin					\$2,500
Cynthia	Morrison	BACH	Occupational Therapist	\$54,187	\$2,000	\$5,687
Brenda	Morrow	BACH	LA	\$57,226		\$4,686

DISTRICT PROFESSIONAL STAFF

First Name	Last Name	Degree	Assignment	Contract	Longevity	Extra Curr
Tracie	Neary	MAST	Grade 4	\$62,437	\$1,500	\$3,075
Noel	Helen	MAST	Health	\$40,463		\$3,790
O'Connor	Rory	MAST	Grade 4	\$40,463		\$0
Kristine	O'Neil	BACH	Grade 6	\$45,227		\$3,799
Stephanie	O'Shaughnessy	BACH	Grade 6	\$50,407	\$1,500	\$5,824
Heather	Pacheco	MAST	Sp. Education	\$54,031	\$1,500	\$2,393
Denise	Palmer	BACH	Pre-School Teacher	\$57,226	\$1,500	\$3,045
Catherine	Pappalardo	MAST	Special Education	\$63,739	\$2,500	\$1,410
Crystal	Paul	BACH	Special Education	\$43,622		\$2,932
Bethany	Pellerin	BACH	Grade 3	\$36,408		\$3,000
Sonia	Pierpont	BACH	Grade 6	\$42,072		\$1,505
Jennifer	Proulx	BACH	Art	\$51,344		\$1,160
Colleen	Prouty	MAST	Grade 4	\$40,463		\$0
Doris	Prugnarola	MAST	Grade 1	\$58,082	\$1,500	\$0
Elizabeth	Purcell	BACH	Occupational Therapist	\$55,489	\$1,500	\$5,944
Lauri	Putnam	MAST	Physical Education	\$65,476	\$2,500	\$4,545
Linda	Rattigan	BACH	Grade 1	\$36,408		\$1,470
Kathleen	Rawley	BACH	Nurse	\$43,622		\$4,709
William	Raycraft	BACH	Athletic Director	\$70,000		\$1,400
Lisa	Reddig	MAST	Grade 7	\$60,909		\$2,814
Paula	Renda	MAST	Grade 2	\$65,476	\$2,500	\$2,015
Pilar	Ripley	BACH	World Languages	\$54,187		\$0
Elizabeth	Rocheleau	BACH	Nurse	\$54,187	\$2,000	\$5,175
Lisa	Roeder	MAST	Dean of Humanities	\$63,151		\$4,938
Karin	Rogers	MAST	Grade 6	\$62,437		\$5,585
Jacqlyn	Roy	MAST	Grade 8	\$40,463		\$1,380
Margaret	Rugg	MAST	Pre-School Coord.	\$63,739	\$2,500	\$17,181
Holly	Rylant	MAST	Occupational Therapist	\$54,031		\$4,391
Linda	Satkwich	MAST	Grade 4	\$46,757		\$4,527
Karen	Sayward	MAST	Dean of Fine Arts	\$65,476		\$6,452
Christine	Shaw	MAST	Special Education	\$2,432		\$930
Lisa	Sheehan	MAST	Grade 3	\$62,437		\$0
Donald	Shirley	MAST	Grade 6	\$63,739	\$2,500	\$4,581
Erin	Shirley	MAST	Physical Education	\$62,437	\$2,500	\$6,996
Debra	St. Lawrence	MAST	ESOL Coordinator	\$62,437		\$0
Candace	St. Onge	MAST	LA and Reading	\$48,478		\$750
Kellie	Steward	MAST	Dean of Guidance	\$52,113		\$6,415
Michelle	Stoddard	MAST	Grade 1	\$62,437	\$1,500	\$995
Rita	Testa	MAST	Grade 5	\$63,739	\$2,500	\$1,894
Deanna	Tewksbury	MAST	Grade 2	\$62,437		\$0
Lisa	Thornton	MAST	Inclusion Facilitator	\$54,031		\$3,035
Marguerite	Tompkins	BACH	Pre-School Teacher	\$54,187	\$2,000	\$6,063
Paula	Torrisi	MAST	Grade 5	\$62,437	\$2,000	\$315
Amy	Wagnor	MAST	Guidance Counselor	\$41,952		\$808
Laura	Walker	BACH	Nurse	\$54,187		\$0
Kimberly	Weisensee	MAST	Speech and Language	\$33,635		\$393
Deanne	Whitehead	BACH	Grade 6	\$46,892		\$3,615
Gretchen	Williams	MAST	Enrichment	\$62,437	\$2,500	\$2,839
Paula	Wyka	MAST	Special Education	\$48,478		\$1,655

DISTRICT SUPPORT STAFF

FIRST NAME	LAST NAME	ASSIGNMENT	CONTRACT AMOUNT	OT/ ADD'L PAY
Nancy	Allen	ESOL Tutor	\$35,610.00	\$165.00
Judith	Anthony	Instructional Assistant	\$16,905.07	\$1,843.45
Irene	Atkinson	Instructional Assistant	\$16,420.04	\$388.64
Susan	Bartlett	Secretary	\$24,439.00	\$0.00
Raymond	Beaulieu	Custodian	\$7,792.00	\$0.00
Laura	Bellavia	Assistant	\$7,910.00	\$0.00
Karen	Bergeron	Instructional Assistant	\$18,135.39	\$1,822.11
Marie	Bert	Secretary	\$21,831.00	\$1,501.36
Dona	Billing	Instructional Assistant	\$15,604.68	\$178.63
Laura	Boyd	Instructional Assistant	\$16,420.04	\$295.82
David	Brazil	Custodian	\$12,966.00	\$0.00
Kathleen	Bruzzese	Instructional Assistant	\$11,635.00	\$0.00
Clayton	Caddy	PC Technician	\$42,341.00	\$21.63
Lauren	Callery	Instructional Assistant	\$8,035.00	\$0.00
Ruth	Cannava	Instructional Assistant	\$17,051.58	\$416.40
Erin	Capone	Instructional Assistant	\$8,436.00	\$458.04
Susan	Carlson	Instructional Assistant	\$16,420.04	\$6.94
Cynthia	Caron	Instructional Assistant	\$16,905.07	\$185.78
Gary	Carr	Custodian	\$40,883.00	\$0.00
Lisa	Carrier	Instructional Assistant	\$2,737.00	\$0.00
Kristan	Chase	Instructional Assistant	\$8,210.00	\$499.68
Mary	Christie	Instructional Assistant	\$16,420.04	\$1,438.48
Margaret	Coish	Instructional Assistant	\$16,420.04	\$0.00
Trisha	Conaton	Instructional Assistant	\$15,788.50	\$0.00
Michael	Conroy	Custodian	\$30,735.00	\$0.00
Robert	Coole	Custodian	\$36,665.00	\$96.58
Francine	Corbin	Instructional Assistant	\$16,420.04	\$137.46
Christine	Costa	Instructional Assistant	\$12,145.00	\$0.00
Theresa	Costa	Instructional Assistant	\$16,905.07	\$192.93
Nancie	Costa-Dallaire	Instructional Assistant	\$13,171.12	\$81.94
Jonathan	Coulombe	PC Technician	\$30,713.00	\$20.89
Betsy	Couture	Instructional Assistant	\$7,833.63	\$125.00
Jeffrey	Couture	Maintenance Director	\$51,750.00	\$5,517.00
Megan	Crocker	Instructional Assistant	\$10,285.08	\$0.00
Marianne	Dalias	Administrative Assistant	\$4,248.00	\$0.00
Robert	Davis	Custodian	\$40,883.00	\$0.00
Delores	DeCicco	Instructional Assistant	\$18,135.39	\$2,025.23
Linda	Delgreco	Instructional Assistant	\$16,719.30	\$914.57
Mary Jane	Denehy	Instructional Assistant	\$16,905.07	\$1,364.71
Christine	DiLeo	Instructional Assistant	\$16,905.07	\$1,750.54
Donna	DiZazzo	Administrative Assistant	\$39,150.00	\$6,529.72
Linda	Dolce	Instructional Assistant	\$18,135.39	\$2,234.21
Christina	Dorman	Custodian	\$7,914.00	\$346.87
Nancy	Dorman	Literacy Success Tutor	\$15,899.00	\$3,862.64
Polly	Fennessey	Instructional Assistant	\$16,420.04	\$13.88
Jessica	Field	ESOL Tutor	\$34,861.00	\$48.21
Diane	Figaro	Secretary	\$18,981.00	\$2,586.58
Karen	Flanagan	Instructional Assistant	\$3,165.00	\$0.00
Patricia	Freda	Instructional Assistant	\$16,905.07	\$0.00

DISTRICT SUPPORT STAFF

FIRST NAME	LAST NAME	ASSIGNMENT	CONTRACT AMOUNT	OT/ ADD'L PAY
Marcy	Furse	Instructional Assistant	\$16,420.04	\$102.76
Claudia	Gallagher	Instructional Assistant	\$16,420.04	\$13.88
Julia	Gallo	Instructional Assistant	\$16,420.04	\$315.77
Julie	George	Library Assistant	\$19,308.00	\$305.68
Susan	Gerstenberger	Instructional Assistant	\$10,217.35	\$700.21
Elizabeth	Getchell	Instructional Assistant	\$16,905.07	\$207.22
Ruthanne	Gminski	Instructional Assistant	\$19,590.48	\$563.04
Richard	Gormley	Custodian	\$34,243.00	\$2,647.60
Kristen	Graff	Instructional Assistant	\$16,420.04	\$20.82
Rosemary	Gryniewicz	Instructional Assistant	\$19,590.48	\$600.30
Jeannette	Haggerty	Instructional Assistant	\$10,969.00	\$83.28
Carolyn	Hanson	Instructional Assistant	\$19,590.48	\$663.20
Ruth	Harbilas	Instructional Assistant	\$15,070.00	\$839.74
Pamela	Hathway	Instructional Assistant	\$16,905.07	\$185.78
Sharon	Hone	Literacy Success Tutor	\$13,840.00	\$22,428.00
Maria	Hopkins	Instructional Assistant	\$16,420.04	\$13.88
Marilyn	Jasper	Library Assistant	\$21,044.00	\$1,814.00
Wendy	Joanis	Title 1 Tutor/IA	\$11,471.00	\$0.00
Susan	Jones	Instructional Assistant	\$7,578.48	\$0.00
Jennifer	Jordan	Instructional Assistant	\$2,179.00	\$0.00
Jeanane	Kassis	Instructional Assistant	\$16,905.07	\$207.22
Susan	Katsekas	Literacy Success Tutor	\$20,846.00	\$48.20
Nina	Keating	Technology	\$19,024.00	\$474.69
Denise	Kirley	Instructional Assistant	\$16,905.07	\$185.78
Donna	Kobzik	Instructional Assistant	\$15,604.68	\$185.77
Tracey	Lamb	Instructional Assistant	\$17,051.58	\$2,043.35
Brenda	Larocque	Instructional Assistant	\$18,135.39	\$0.00
Dana	LaTour Sr.	Custodian	\$32,906.00	\$0.00
Dennis	Lavoie	Custodian	\$1,440.00	\$0.00
Cheryl	Lavoie	Instructional Assistant	\$7,307.82	\$0.00
Linda	Leahy	Instructional Assistant	\$16,905.07	\$378.70
Cynthia	Lecuyer	Custodian	\$40,883.00	\$0.00
Suellen	Leischner	Nurse Assistant	\$10,025.48	\$322.32
Gail	Logan	Technology Integration	\$22,504.00	\$1,412.20
Rebecca	Loranger	Instructional Assistant	\$19,590.48	\$563.04
Gail	Low	Instructional Assistant	\$16,420.04	\$401.78
Susan	Marsh	Instructional Assistant	\$11,243.00	\$0.00
Cheryl	Massie	Instructional Assistant	\$18,135.39	\$298.95
Megan	McAloon	Instructional Assistant	\$18,135.39	\$454.61
Cornelia	McCarthy	Instructional Assistant	\$15,965.00	\$1,158.98
Denice	Mendoza	Instructional Assistant	\$16,905.07	\$1,609.15
Kathleen	Merchel	Instructional Assistant	\$16,420.04	\$0.00
Cheryl	Minervini	Literacy Success Tutor	\$13,840.00	\$16.00
Deanna	Missert	Instructional Assistant	\$16,420.04	\$13.88
Linda	Mucci	Administrative Assistant	\$39,150.00	\$7,237.03
Nicole	Murdza	Instructional Assistant	\$14,130.00	\$0.00
Barbara	Murphy	Instructional Assistant	\$5,142.54	\$2,262.00
Donna	Nordengren	Instructional Assistant	\$16,420.04	\$27.76
Martha	Northcutt	Instructional Assistant	\$17,555.27	\$1,770.16
Carolyn	Notini	Instructional Assistant	\$16,420.04	\$79.81

DISTRICT SUPPORT STAFF

FIRST NAME	LAST NAME	ASSIGNMENT	CONTRACT AMOUNT	OT/ ADD'L PAY
Mary	Nottebart	Instructional Assistant	\$4,797.00	\$0.00
Diane	O'Donnell	Instructional Assistant	\$18,135.39	\$835.50
Jane	O'Keefe	Instructional Assistant	\$811.98	\$0.00
Jane	O'Keefe	Literacy Success Tutor	\$13,120.00	\$0.00
Anne-Marie	O'Neil	Nurse Assistant	\$8,255.52	\$15.12
Donna	Peterson	Instructional Assistant	\$15,604.68	\$171.48
Elizabeth	Petry	Instructional Assistant	\$16,420.04	\$13.88
Julie	Pietrocarlo	Literacy Success Tutor	\$15,881.00	\$55.08
Lisa	Pignone	Instructional Assistant	\$18,135.39	\$1,678.65
Erin	Pineau	Instructional Assistant	\$16,420.04	\$233.88
Maura	Pleva	Instructional Assistant	\$16,905.07	\$200.07
Lea	Rembis	Instructional Assistant	\$16,420.04	\$13.88
Ellen	Renadette	Instructional Assistant	\$8,955.00	\$75.00
Cheryl	Rogers	Instructional Assistant	\$16,905.07	\$958.87
Wendy	Rzasa	Instructional Assistant	\$16,905.07	\$2,243.55
Kimberly	Sayeedi	Instructional Assistant	\$9,924.20	\$0.00
Pamela	Schaible	Instructional Assistant	\$15,604.68	\$185.77
Gail	Sciuto	Instructional Assistant	\$16,905.07	\$1,536.20
Joanna	Scuderi	Instructional Assistant	\$16,905.07	\$185.78
Kimberly	Shea	Instructional Assistant	\$18,135.39	\$1,134.41
Dawn	Shields	Instructional Assistant	\$14,976.52	\$0.00
Nadine	Small	Instructional Assistant	\$16,420.04	\$2,843.84
Lisa	Smith	Instructional Assistant	\$9,924.00	\$763.48
Katherine	Smith	Library Assistant	\$19,308.00	\$0.00
Carol	Soucy	Instructional Assistant	\$16,905.00	\$2,366.47
Elaine	Soucy	Office Manager	\$22,116.00	\$3,741.60
Allison	Sprankling	Instructional Assistant	\$7,127.38	\$0.00
Colleen	Swierad	Technology Integration	\$20,319.00	\$0.00
Richard	Tessier	Custodian	\$30,735.00	\$0.00
William	Thorner	Custodian	\$8,613.00	\$0.00
Joy	Travis	Instructional Assistant	\$8,751.34	\$0.00
Maureen	Venus	Administrative Assistant	\$39,150.00	\$10,160.18
Maureen	Viel	Instructional Assistant	\$16,420.04	\$499.68
Todd	Wells	Maintenance	\$38,941.00	\$300.00
Roger	Wheeler	Custodian	\$40,883.00	\$783.20
Christine	White-Rogers	Instructional Assistant	\$9,022.00	\$770.00

MIDDLE SCHOOL GRADUATES

JUNE 16, 2009

Corey Alberico
Rebecca Anderson
Nica Aquino
Artem Aristov
W Arling
Jeffrey Armstrong
Lindsey Arnold
Adam Augusta
Morgan Barry
Daniela Bassi
Megan Beal
Alyssa Beaulieu
Jaqueline Beck
Stephen Beck
Colin Begin
Steven Bemister
Maria Bessette
Zachary Blackwood
Nicholas Blake
Jenna Bolio
Megan Boucher
Nicole Bouley
Emma Boyd
David Bresnahan
Zachary Breton
Matthew Browne
Julia Bushell
Damian Cadoret
Colby Cameron
Courtney Cannava
Daniel Cannone
Matthew Carbonello
John Carne
Christine Carpenter
Michael Carter
Sarah Cauthen
Ryan Cleary
Danielle Cleasby
Jeremy Cocciardi
Elizabeth Colacchio
Meghan Cole
Bernadette Connors
Colleen Cooney
Kevin Cooney
Rachael Corso
Casey Coupe

Erica Croteau
Ariana Curfman
Taylor DeVelis
Alina Donnelly
Richard Driscoll
Lauren Duffin
Kimberlee Duncan
Jacquelyn Dureault
Meagan Eccleston
Karissa Edelstein
Haley Enos
Madison Enos
Matthew Erdlen
Jacob Estevez
Kate Farrell
Joseph Federico
Katharine Felson
Melanie Fenton
Christopher Ferri
Danielle Fitzgerald
Patrick Fitzgerald
Claire Foggo
Lauren Ford
Jennifer Gaarder
David Gagnon
Kaitlin Gallagher
Benjamin Gallo
Nicole Garfield
Douglas Gemmell
Jacob Gerry
Vanessa Giacoumakis
Connor Golden
Olivia Goodale
David Goodnough
Jaclyn Graham
Taylor Grieco
Cameron Guimond
Anna Hajec
James Hannon
Joshua Hebert
Jonathan Heinzl
Kenneth Hite
Kayla Houle
Mehwish Hussain
VallenIn Delicato
Thomas Jenoski

MIDDLE SCHOOL GRADUATES

Kiana Johnston
Christopher Jones
Sean Joseph
Andrew Kalil
John Kassis
Bradford Kelley
Delaine Kelly
James Klaassens
Andrew Koch
Colin Lagos
Mallory Loomis
Joseph Lorenz
Jessica MacKimm
Shirley Maczko
James Madigan
Zachariah Malone
Felicia Marnie
Kelly Martin
Max Masse
Lauren Massie
Alexandra Mattera
David McInnis
Garrett McNeil
Katelyn Merchant
Matthew Merchel
Christopher Miller
Connor Mulligan
Meredith Murphy
David Musto
Frederick Nader
Nathanial O'Keefe
Thomas Ostberg
Lauren Pappalardo
Thomas Pare
Robert Parsons
Brydon Pastro
Kaitlynn Peabody
Shelby Peckham
Andrew Pesci
Julie Peterson
Benjamin Petron
Marie Pillidge
Sarah Pomeroy
Alexa Psareas
Victoria Quale
Conor Redmond
James Reicher
Brandyn Robinson

Nicholas Romanov
Vincent Rosa
Daniel Rousseau
Deirdre Sanders
Cathryn Sansoucie
Amanda Schiebel
Kelsey Schiebel
Eugenia Schipelliti
John Schreiner
Morgan Scott
Matthew Shamon
Michael Sheahan
Shyam Sheth
Kaytlin Sinclair
Tyler Somen
Cameron Soucy
Jonathan Spanos
Zachary Sprague
Lilly Sprankling
Patrick Stap
Julia Steele
Ryan Sullivan
Darion Summers
Andrew Sun
Dylan Swiderski
Noah Swiderski
Kara Tardif
George Taylor
Nicole Taylor
Shawn Thibodeau
Jeffrey Thivierge
Evan Thomas
Heather Tornquist
Megan Tovey
Jeffrey Trovato
Christopher Ulbrich
Justin Valentine
Melissa Vincent
Ryan Wagoner
Conner Welch
Maureen Wheeler
Morgin Wheeler
Alexander Whitehead
Jordan Willett
Daniel Winter
Kara Yennaco
Jonathan Zygmunt