

***WSD***

***Spanish  
Curriculum***

***August 2018***

Unit Name	What	Why	How
Unit 1: Greetings and Alphabet	<ul style="list-style-type: none"> <li>• Cognates</li> <li>• Spanish alphabet (sounds and vowels)</li> <li>• Greetings</li> <li>• Numbers 0-20</li> <li>• Colors</li> <li>• Shapes</li> </ul>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• expand their ability to communicate in Spanish (oral and written comprehension)</li> <li>• gain knowledge and understanding of the Spanish-speaking world</li> <li>• use Spanish to expand their knowledge through connections with other areas of the curriculum</li> <li>• use Spanish to gain an understanding of the nature of language and culture</li> </ul>	<p>Students can:</p> <ul style="list-style-type: none"> <li>• Say the Spanish alphabet</li> <li>• Spell words in Spanish</li> <li>• Name the color of an object</li> <li>• Name the shape of an object</li> <li>• Recognize English and Spanish cognates</li> <li>• Recognize masculine gender</li> <li>• Recognize feminine gender</li> <li>• Greet people in Spanish</li> <li>• Count in Spanish</li> </ul>
Unit 2: Interview and Last Names	<ul style="list-style-type: none"> <li>• Question words about origin</li> <li>• Emotions/feelings</li> <li>• Numbers 0-50</li> <li>• Gender</li> <li>• Nouns</li> <li>• Adjectives</li> </ul>		<ul style="list-style-type: none"> <li>• Talk about how they feel</li> <li>• Ask basic questions about where people come from</li> <li>• Count in Spanish</li> <li>• Determine the gender of a word</li> <li>• Identify certain nouns</li> <li>• Identify certain adjectives</li> </ul>
Unit 3: Visit to the Doctor	<ul style="list-style-type: none"> <li>• Body Parts</li> <li>• Numbers 0-100</li> <li>• Directions/Location</li> <li>• Emotions/Feelings</li> </ul>		<ul style="list-style-type: none"> <li>• Name body parts</li> <li>• Describe how they feel</li> <li>• Describe their body</li> <li>• Describe where something is</li> </ul>

			<ul style="list-style-type: none"><li>• Ask where something is</li><li>• Talk about how they feel</li><li>• Count in Spanish</li></ul>
--	--	--	--

# Windham School District Curriculum

## Greetings and Alphabet: WCS Spanish

Stage 1 Desired Results	
ESTABLISHED GOALS:	Transfer
<p>To be a more globally aware citizen in the 21st Century, students must be exposed to different languages and cultures. Exposure to Spanish at a young age promotes second language acquisition, as well as promotes the student's ability to communicate and appreciate the world around them. Through the study of Spanish, students will enhance their understanding of their own language, make cross-cultural connections with the Spanish-speaking world, and develop their interpersonal, presentational, and interpretive communication skills.</p> <p><b>Content Standards:</b></p> <ul style="list-style-type: none"> <li>FL.1.1 Interpersonal Communication</li> <li>FL.1.2 Interpretive Communication</li> <li>FL.1.3 Presentational Communication</li> <li>FL.2.2 Products of Culture</li> <li>FL.3.1 Making Connections</li> <li>FL.4.1 Language Comparisons</li> <li>FL.4.2 Cultural Comparisons</li> <li>FL.5.2 Lifelong Learning</li> </ul>	<p><i>Students will be able to</i></p> <ul style="list-style-type: none"> <li>● Say the Spanish alphabet</li> <li>● Spell words in Spanish</li> <li>● Name the color of an object</li> <li>● Name the shape of an object</li> <li>● Greet someone in Spanish</li> <li>● Express like/dislike for colors, shapes, and cognates</li> <li>● Recognize English and Spanish cognates</li> <li>● Count from 0-20</li> </ul>
<p><b>ENDURING UNDERSTANDINGS</b> <i>Students will understand that...</i></p> <ul style="list-style-type: none"> <li>● they can expand their ability to communicate in Spanish (writing, oral and written comprehension)</li> <li>● they can gain knowledge and understanding of the Spanish-speaking world</li> <li>● Spanish can be used to expand their knowledge through connections with other areas of the curriculum</li> <li>● Spanish can be used to gain an understanding of the nature of language and culture</li> </ul>	<p style="text-align: center;"><b>Meaning</b></p> <p><b>ESSENTIAL QUESTIONS</b></p> <ul style="list-style-type: none"> <li>● What are the differences and similarities with cognate words?</li> <li>● What are the letters and sounds of the Spanish alphabet?</li> <li>● What are the words for colors and shapes in Spanish?</li> <li>● How can I express like or dislike for colors and cognates in Spanish?</li> <li>● How do I count from 0-20 in Spanish</li> <li>● How can I apply the numbers in Spanish in multiple situations?</li> <li>● How can I greet someone in Spanish?</li> </ul>

		<b>Acquisition</b>	
		<i>Students will know...</i>	<i>Students will be skilled at...</i>
<i>Used in Content Area Standards</i>		<ul style="list-style-type: none"> <li>● Cognates</li> <li>● Spanish alphabet (sounds and vowels)</li> <li>● Colors</li> <li>● Shapes</li> <li>● Greetings</li> <li>● To say "I like" and "I do not like"</li> <li>● Numbers 0-20</li> </ul>	<ul style="list-style-type: none"> <li>● Recognizing cognates</li> <li>● understanding how the letters are pronounced in Spanish</li> <li>● Naming the color of something in Spanish</li> <li>● Describing the shape of something in Spanish</li> <li>● Greeting someone in Spanish</li> <li>● Expressing what they like and what they do not like</li> <li>● Demonstrating proper use of numbers in Spanish</li> </ul>
<i>not applicable</i>			<p style="text-align: center;"><b>21<sup>st</sup> Century Skills</b></p> <p><i>Students will use:</i></p> <ul style="list-style-type: none"> <li>● One to one technology, employing 21st Century skills of collaboration, communication, critical thinking, and creativity</li> </ul>

<b>Stage 2 - Evidence</b>	
<b>Evaluative Criteria</b>	<b>Assessment Evidence</b>
	ASSESSMENT:
	OTHER EVIDENCE:

# Windham School District Curriculum

## Interview and Last Names: WCS Spanish

Stage 1 Desired Results		
ESTABLISHED GOALS:	<i>Transfer</i>	
<p>To be a more globally aware citizen in the 21st Century, students must be exposed to different languages and cultures. Exposure to Spanish at a young age promotes second language acquisition, as well as promotes the student's ability to communicate and appreciate the world around them. Through the study of Spanish, students will enhance their understanding of their own language, make cross-cultural connections with the Spanish-speaking world, and develop their interpersonal, presentational, and interpretive communication skills.</p>	<p><i>Students will be able to</i></p> <ul style="list-style-type: none"> <li>● Use basic question words to ask where someone is from</li> <li>● Talk about how they feel</li> <li>● Recognize masculine gender</li> <li>● Recognize feminine gender</li> <li>● Use basic nouns and adjectives</li> <li>● Count to 50</li> <li>● Use Spanish numbers</li> </ul>	<p><i>Meaning</i></p> <p>ESSENTIAL QUESTIONS</p> <ul style="list-style-type: none"> <li>● How do I find out where someone is from?</li> <li>● How do I say where I am from?</li> <li>● How do I talk about how I feel?</li> <li>● How do I use the correct noun with the correct adjective in Spanish?</li> <li>● How do I know if a word is masculine or feminine?</li> <li>● How do I count from 0-50 in Spanish</li> <li>● How can I apply the numbers in Spanish in multiple situations?</li> </ul>
<p><b>Content Standards:</b></p> <p><b>FL.1.1 Interpersonal Communication</b>  <b>FL.1.2 Interpretive Communication</b>  <b>FL.1.3 Presentational Communication</b>  <b>FL.2.2 Products of Culture</b>  <b>FL.3.1 Making Connections</b>  <b>FL.4.1 Language Comparisons</b>  <b>FL.4.2 Cultural Comparisons</b>  <b>FL.5.2 Lifelong Learning</b></p>	<p>ENDURING UNDERSTANDINGS  <i>Students will understand that...</i></p> <ul style="list-style-type: none"> <li>● they can expand their ability to communicate in Spanish (writing, oral and written comprehension)</li> <li>● they can gain knowledge and understanding of the Spanish-speaking world</li> <li>● Spanish can be used to expand their knowledge through connections with other areas of the curriculum</li> <li>● Spanish can be used to gain an understanding of the nature of language and culture</li> </ul>	

	<p style="text-align: center;"><b>Acquisition</b></p> <p><i>Students will know...</i></p> <ul style="list-style-type: none"> <li>● Emotions/feelings</li> <li>● Nouns</li> <li>● Adjectives</li> <li>● masculine gender</li> <li>● feminine gender</li> <li>● Numbers 0-50</li> </ul>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> <li>● asking where someone is from</li> <li>● Describing how they feel</li> <li>● Identifying nouns</li> <li>● Identifying adjectives</li> <li>● Determining the gender of a word</li> <li>● Demonstrating proper use of numbers 0-50 in Spanish</li> </ul>
<p><i>Used in Content Area Standards</i></p> <p><i>not applicable</i></p>	<p style="text-align: center;"><b>21<sup>st</sup> Century Skills</b></p> <p><i>Students will use:</i></p> <ul style="list-style-type: none"> <li>● One to one technology, employing 21st Century skills of collaboration, communication, critical thinking, and creativity</li> </ul>	

**Stage 2 - Evidence**

<b>Evaluative Criteria</b>	<b>Assessment Evidence</b>
	ASSESSMENT:
	OTHER EVIDENCE:

# Windham School District Curriculum

## Visit to the Doctor: WCS Spanish

### Stage 1 Desired Results

ESTABLISHED GOALS:	
<p>To be a more globally aware citizen in the 21st Century, students must be exposed to different languages and cultures. Exposure to Spanish at a young age promotes second language acquisition, as well as promotes the student's ability to communicate and appreciate the world around them. Through the study of Spanish, students will enhance their understanding of their own language, make cross-cultural connections with the Spanish-speaking world, and develop their interpersonal, presentational, and interpretive communication skills.</p> <p><b>Content Standards:</b></p> <p>FL.1.1 Interpersonal Communication            FL.1.2 Interpretive Communication            FL.1.3 Presentational Communication            FL.2.2 Products of Culture            FL.3.1 Making Connections            FL.4.1 Language Comparisons            FL.4.2 Cultural Comparisons            FL.5.2 Lifelong Learning</p>	
<i>Transfer</i>	
<p><i>Students will be able to</i></p> <ul style="list-style-type: none"> <li>● Talk about how they feel</li> <li>● Say where things are located</li> <li>● Name the parts of the body in Spanish</li> <li>● Count to 100</li> <li>● Use Spanish numbers</li> </ul>	
<i>Meaning</i>	
<p><b>ENDURING UNDERSTANDINGS</b>  <i>Students will understand that...</i></p> <ul style="list-style-type: none"> <li>● they can expand their ability to communicate in Spanish (writing, oral and written comprehension)</li> <li>● they can gain knowledge and understanding of the Spanish-speaking world</li> <li>● Spanish can be used to expand their knowledge through connections with other areas of the curriculum</li> <li>● Spanish can be used to gain an understanding of the nature of language and culture</li> </ul>	<p><b>ESSENTIAL QUESTIONS</b></p> <ul style="list-style-type: none"> <li>● How do you express your feelings in Spanish?</li> <li>● How do I talk about how I feel?</li> <li>● How do I ask where something is?</li> <li>● How do I tell someone where something is?</li> <li>● What are the parts of the body in Spanish?</li> <li>● How do I describe my body in Spanish?</li> <li>● How do I count from 0-100 in Spanish</li> <li>● How can I apply the numbers in Spanish in multiple situations?</li> </ul>
<i>Acquisition</i>	



	<p><i>Students will know ....</i></p> <ul style="list-style-type: none"> <li>● Emotions/feelings</li> <li>● Directions</li> <li>● Body Parts</li> <li>● Numbers 0-100</li> </ul>	<p><i>Students will be skilled at...</i></p> <ul style="list-style-type: none"> <li>● Describing how they are feeling</li> <li>● Explaining where an object is located</li> <li>● Naming parts of their body</li> <li>● Counting and using Spanish numbers up to 100.</li> </ul>
<p><i>Used in Content Area Standards</i></p> <p><i>not applicable</i></p>	<p style="text-align: center;"><b>21<sup>st</sup> Century Skills</b></p> <p><i>Students will use:</i></p> <ul style="list-style-type: none"> <li>● One to one technology, employing 21st Century skills of collaboration, communication, critical thinking, and creativity</li> </ul>	

<b>Stage 2 - Evidence</b>	
<b>Evaluative Criteria</b>	<b>Assessment Evidence</b>
	ASSESSMENT:
	OTHER EVIDENCE: